KIEROWNIK STUDIÓW DOKTORANCKICH Wydziału Elektroniki WAT

Nazwa przedmiotu: Writing and speaking on scientific English in the Water Start RNAK, prof. WAT

Faculty of Advanced Technologies and Chemistry

English name: Writing and speaking on scientific English – level basic

Code of the subject: WELXXCXD-WaSoSE

Data concerning the subject: Unit offering the subject:

Subject is addressed to: Faculty of Electronics

Is valid from: February 2017

The default protocol type for the course:

The subject is credited with a mark

Language of the course:

English

Short description:

1. Basic terminology of mathematics, physics and general chemistry.

- 2. Rudimental terminology of electronics and electronic materials
- 3. Chosen elements of conference English
- 4. Seminar multimedia presentation of a chosen problem within the field of electronics
- 5. Structural components of a paper on science and technology
- 6. Groundwork and grammar guides to writing a scientific paper
- 7. Realization of the paper intended for publishing in a scientific journal

Full description:

- Fundamental mathematical operations: sum, difference, product and ratio of mathematical quantities. Reading of
 mathematical expressions. Notion of a function and types of functions. Differential and integral calculus. Exemplification of a
 differential and an integral. Elements of probability calculus and mathematical statistics. / 2h
- 2. Formulation of fundamental physical laws and principles having a direct link with electronics and electronic materials.
 - electromagnetic induction by Faraday, EMF production
 - basic electric quantities describing the process of current passage and relations between them
 - general properties of the elementary passive elements of an electric circuit (R,L,C)
 - general properties of the basic active elements of an electric circuit (semiconductor diodes and transistors)
 - elements of solid state physics. Solids' structure. Energy-band diagram. Conductors, semiconductors, insulators.
 - fundamentals of quantum mechanics. Structure of an atom. Periodic table of elements. Chemical bonds and molecules. / 6h
- 3. Rudimental English nomenclature applied in the electronic materials science / 2h
- 4. Conference English. Typical expressions. Examples of the conference appearances. Elaboration of the collection of typical expressions applied at a scientific conference (basing on the handout attachment) / 2h
- 5. Groundwork for an oral seminar presentation of a chosen scientific problem / 1h
- 6. Preliminary oral presentation of the topics designed for publications (supported by multimedia) seminars / 10h
- 7. Introduction into preparation of a written form of a scientific presentation /1h
- 8. Guides to structural components of a paper on science and technology / 1h
- 9. Remarks on grammatical structure of a paper / 1h
- 10. Formulation of a chosen scientific subject and preparation of its introductory version as a paper / 1h
- 11. Preparation of the final version of a paper for the publication in a scientific journal discussion and final revision / 3h

TOTAL: 30 h

Bibliography:

- 1. P. Domański, English in Science and Technology, WNT, 1993.
- 2. L. Szkutnik, An Introductory Course in Scientific English, PWN, 1978.
- 3. R. Macpherson, University English, Wydawnictwa Szkolne i Pedagogiczne, 1994.
- 4. W. Storr, Basic Electronics Tutorials, 2013
- 5. R. Miller, M. Miller, Electricity and Electronics, 2007
- 6. S. Gibilisco, The Illustrated Dictionary of Electronics, 2001

Effects of teaching:

- W1 Presents knowledge within the range of scientific and technical problems K_W01, K_W04
- W2 Has the indispensable knowledge to formulate a detailed description of basic technical problems K- W03-4
- W3 Knows the general chemical mathematical and physical terminology necessary to translate papers on scientific and technological issues K-W08-12
- U1 Is able to formulate problems in English within the range of exact sciences K-U01, KU-05
- U2 Has the ability to present scientific and technological issues both in written and oral way as well as to describe results of scientific research K-U02, K-U07
- U3 Is able to make use of electronic and printed sources of scientific information K-U08-10
- U4 Is able to present scientific and technological issues in the form of publications, lectures and conference appearances K-U05
- K1 Properly recognizes and solves problems related to his/her profession K-K07

Methods and criteria of a student's knowledge evaluation:

The subject is credited under condition of the positive results of the oral seminar presentation of a chosen problem in English within the range of electronics and its consequent preparation for publication in a scientific journal.

The final mark is the arithmetical average of the marks obtained for the two requirements mentioned above.

Accomplishment of the effects W1, W2, W3, W4, U3, U4, K1 i K3 is verified during the oral presentation and during formulation and preparation of the paper.

mark 2 – less than 50% of the required knowledge;

mark 3 - 50 ÷ 60% of the required knowledge;

mark 3,5 - 61 ÷ 70% of the required knowledge;

mark $4 - 71 \div 80\%$ of the required knowledge;

mark 4,5 – 81 ÷ 90% of the required knowledge;

mark 5 - more than 91% of the required knowledge.

Mark 5 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system, is competent and consistent in the knowledge acquirement process.

Mark 4 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a good level.

Mark 3 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a satisfactory level.

Mark 2 is given to a student who has not acquired the basic knowledge, skills and competencies contained in the teaching results system and has not accomplished the necessary requirements.

Internship:

Form of studies:

stacjonarne

Type of studies:

III stopnia

Type of the subject:

obowiązkowy

Introductory subjects:

Mathematics, physics, electronics

Programs:

Electronics

Semester	x- examination, + credit, # project						
	total	lectures	exercises	laboratories	projects	seminars	ECTS
II	30		20 / +			10 /+	3 ECTS

PhD, Eng. Wiesław Borys

Ordinal no.:	Activity:	Load [hrs]:	ECTS	
1	Participation in lectures			
2	Individual studying the lecture assignment			
3	Participation in exercises	20		
4	Individual work on the preparation for exercises	14		
5	Participation in the laboratories			
6	Individual preparation for laboratories			
7	Participation in seminars	10	The second second	
8	Individual preparation for seminars		6	
9	Realization of the project			
10	Participation in consultations	12	Andrew Co.	
11	Preparation for examination			
12	Participation in examination			
Total student's workload		62	3 ECTS	
Activities with the teacher: 1+3+5+7+9+10+12:		42	2 ECTS	
Practical activi	ties 5+6+9:			
Activities connected with scientific work 1+2+3+4+7+8:		50	2.5 ECTS	

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doc. dr inż. Wiesław BORYS

KIEROWNIK STUDIÓW DOKTORANCKICH

dr hab. inż. Mateusz PASTERNAK, prof. WAT

ZATWIERDZAM DZIEKAN WYDZIAŁU ELEKTRONIKI

dr hab. inż. A. Dobrowolski, prof. WAT

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