KIEROWNIK STUDIÓW DOKTORANCKICH Wydziału Elektroniki WAT

dr hab. inż. Mateusz PASTERNA

Writing and speaking on scientific English – level advanced prof. WAT

Writing and speaking on scientific English - level advanced

WELXXCXD-WaSoSE

Data concerning the subject:

Unit offering the subject: Faculty of Advanced Technologies and Chemistry

Subject is addressed to: Faculty of Electronics Is valid from: February 2017

The default protocol type for the course:

The subject is credited with a mark

Language of lecture:

Nazwa przedmiotu: **English name:**

Code of the subject:

English

Short description:

- 1. Basic terminology of mathematics, physics and general chemistry.
- 2. Rudimental terminology of electronics and electronic materials
- 3. Chosen elements of conference English
- 4. Seminar multimedia presentation of a chosen problem within the field of electronics
- 5. Structural components of a paper on science and technology
- 6. Groundwork and grammar guides to writing a scientific paper
- 7. Realization of a paper intended for publishing in a scientific journal

Full description:

- Essence, goal and structure of the subject / 1h
- English nomenclature in mathematics. Cardinal and ordinal numbers. Fundamental mathematical operations. Addition, subtraction, multiplication, division of numbers and algebraic expressions. Sum, difference, product and ratio of mathematical quantities. Notion of a function. Types of functions. Scalar and vector quantities. Vector calculus and fundamentals of geometry. Differential and integral calculus. Exemplification of a differential and an integral. Elements of probability calculus and mathematical statistics.
- Formulation of fundamental physical laws and principles having a direct link with electronics and electronic materials.
 - electromagnetic induction by Faraday, EMF production
 - basic electric quantities describing the process of current passage and relations between them
 - general properties of the elementary passive elements of an electric circuit (R,L,C)
 - general properties of the basic active elements of an electric circuit (semiconductor diodes and transistors)
 - elements of solid state physics. Solids' structure. Energy-band diagram. Conductors, semiconductors, insulators.
 - fundamentals of quantum mechanics. Structure of an atom. Periodic table of elements. Chemical bonds and molecules. / 6h
- 4. Rudimental English nomenclature applied in the electronic materials science / 2h
- Conference English. Typical expressions. Examples of the conference appearances. Elaboration of the collection of typical expressions applied at a scientific conference (basing on the handout attachment) / 2h
- Groundwork for an oral seminar presentation of a chosen scientific problem / 1h
- 7. Preliminary oral presentation of the topics designed for publications (supported by multimedia) seminars / 6h
- 8. Introduction into preparation of a written form of a scientific presentation /1h
- Guides to structural components of a paper on science and technology / 1h
- 10. Remarks on grammatical structure of a paper / 1h
- 11. Analysis of a paper's contents from the applied vocabulary point of view studying of the collection of the typical expressions and phrases (attached to the handout) / 2h
- 12. Formulation of a chosen scientific subject and preparation of its introductory version as a paper / 1h
- 13. Preparation of the final version of a paper for the publication in a scientific journal discussion and final revision / 4h

TOTAL: 30 h

Bibliography:

- 1. P. Domański, English in Science and Technology, WNT, 1993.
- 2. L. Szkutnik, An Introductory Course in Scientific English, PWN, 1978.
- 3. R. Macpherson, University English, Wydawnictwa Szkolne i Pedagogiczne, 1994.
- 4. W. Storr, Basic Electronics Tutorials, 2013
- 5. R. Miller, M. Miller, Electricity and Electronics, 2007
- 6. S. Gibilisco, The Illustrated Dictionary of Electronics, 2001

Effects of teaching:

- W1 Presents knowledge within the range of scientific and technical problems K_W01, K_W04
- W2 Has the indispensable knowledge to formulate a detailed description of basic technical problems K- W03-4
- W3 Knows the general chemical mathematical and physical terminology necessary to translate papers on scientific and technological issues K-W08-12
- U1 Is able to formulate problems in English within the range of exact sciences K-U01, KU-05
- U2 Has the ability to present scientific and technological issues both in written and oral way as well as to describe results of scientific research K-U02, K-U07
- U3 Is able to make use of electronic and printed sources of scientific information K-U08-10
- U4 Is able to present scientific and technological issues in the form of publications, lectures and conference appearances K-U05
- K1 Properly recognizes and solves problems related to his/her profession K-K07

Methods and criteria of a student's knowledge evaluation:

The subject is credited under condition of the positive results of the oral seminar presentation of a chosen problem in English within the range of electronics and its consequent preparation for publication in a scientific journal.

The final mark is the arithmetical average of the marks obtained for the two requirements mentioned above.

Accomplishment of the effects W1, W2, W3, W4, U3, U4, K1 i K3 is verified during the oral presentation and during formulation and preparation of the paper.

mark 2 - less than 50% of the required knowledge;

mark $3 - 50 \div 60\%$ of the required knowledge;

mark 3,5 - 61 ÷ 70% of the required knowledge;

mark 4 – 71 ÷ 80% of the required knowledge;

mark $4.5 - 81 \div 90\%$ of the required knowledge;

mark 5 - more than 91% of the required knowledge.

Mark 5 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system, is competent and consistent in the knowledge acquirement process.

Mark 4 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a good level.

Mark 3 is given to a student who has acquired knowledge, skills and competencies contained in the teaching results system on a satisfactory level.

Mark 2 is given to a student who has not acquired the basic knowledge, skills and competencies contained in the teaching results system and has not accomplished the necessary requirements.

Internship:

Form of studies:

stacjonarne

Type of studies:

III stopnia

Type of the subject:

obowiązkowy

Introductory subjects:

Mathematics, physics, electronics

Programs:

Form of activitie	s / number of ho	urs/ requirement	ts:				
Semester	x- examination, + credit, # project						
	total	lectures	exercises	laboratories	projects	seminars	ECTS
II	30		24/+			6 /+	3 ECTS

PhD, Eng. Wiesław Borys

Ordinal no.:	Activity:	Load [hrs]:	ECTS:	
1	Participation in lectures			
2	Individual studying the lecture assignment			
3	Participation in exercises	24		
4	Individual work on the preparation for exercises	16	16	
5	Participation in the laboratories			
6	Individual preparation for laboratories			
7	Participation in seminars	6	6	
8	Individual preparation for seminars	4	4	
9	Realization of the project			
10	Participation in consultations	10		
11	Preparation for examination			
12	Participation in examination			
Total student's workload		60	3 ECTS	
Activities with the teacher: 1+3+5+7+9+10+12:		40	2 ECTS	
Practical activi	ties 5+6+9:		14(3)(3)	
Activities connected with scientific work 1+2+3+4+7+8:		50	2.5 ECTS	

AUTOR KARTY INFORMACYJNEJ

doc. dr inż. Wiesław BORYS

KIEROWNIK STUDIÓW DOKTORANCKICH